# Office of the Director QEC
## FATA UNIVERSITY FR KOHAT
**Khyber Pakhtunkhwa (Pakistan)**
**Ph: 091-5885507 E-Mail:qec@fu.edu.pk**
**Website:** www.fu.edu.pk


**No.10 /QEC/FATA-U** **January 08, 2025**

## Notification

Pursuant to the approval of the IQC, made in its 4th meeting held on 23.12.2025, the Vice-Chancellor, FATA University is pleased to nominate the following teachers/visiting as Program Teams/Departmental Quality Enhancement Committees (DQECs) of the respective academic departments for implementation of quality assurance policies and procedures:-

| S. No | Program | Convener | Member | Member |
|---|---|---|---|---|
| 01 | BS- Pol. Science | Dr. Wajid Mehmood | Mr. Muhammad Saeed Khalil | Mr. Ibrahim Khan |
| 02 | BS-English | Dr. Akbar Ali | Dr. Muhammad Imran | Dr. Bilal Khan |
| 03 | BS-Geology | Dr. Mustafa Yar | Dr. Asad Khan | Mr. Muhammad Siddiq (Visiting) |
| 04 | BS- Computer Science | Mr. Sadiq Shah | Dr. Amir Murad | Mr. Muhammad Danyal (visiting) |
| 05 | BS-Management | Dr. Alamzeb | Dr. Adeel Rahim | Mr. Khalil Khan (visiting) |
| 05 | BS-Sociology | Dr. Fazal Hanan | Mr. Shahzeb (Visiting) | Mr. Zahid Omer (visiting) |
| 06 | BS- Microbiology | Dr. Nasir Khan | Nazish Manzoor (Visiting) | Mr. Muhammad Nouman (Visiting) |
| 07 | BS-Psychology | Ms. Shafaq Zu Fishan | Mr. Shakoor (visiting) | Ms. Nargis (visiting) |
| 08 | BS- Mathematics | Dr. Nasir Khan | Ms Shafaq Zu Fishan | Dr. Amir Murad |
| 09 | BS-Electronics | Dr. Amir Murad | Dr. Nasir Khan | Dr. Iftikar (visiting) |
| 10. | BED (1.5) | Dr. Bilal Khan | Dr. Mir Ahmad Shah (Visiting) | Dr. Ibne Amin (Visiting) |

**Terms of Reference (ToRs)**

1. Preparing a Self-assessment Report (SAR) about the program under consideration.
2. To certify that every standard conceived by PSG-2023/HEC is properly addressed while developing SAR of the respective program.

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3. To collect and document all the information required to fulfil the prescribed standards.
4. To conduct all surveys mandatory for the development of SAR
5. To ensure the security and confidentiality of all the documents and surveys results until and unless not communicated by QEC
6. To attend all meetings/trainings/workshops arranged by QEC for Quality Assurance.
7. To assist in collection and provision of data of the respective program/department as and when required to QEC.

**Dy. Director QEC**

Copy to:

1. Heads of Teaching Departments
2. All Sectional Heads
3. Controller of Examinations
4. Deputy Registrar (Academics)
5. Registrar
6. PA to Vice-Chancellor
7. Office Record

**Dy. Director QEC**



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**No.11 /QEC/FATA-U** **January 14, 2025**

## Notification

On the recommendation of the IQC in its 4th meeting held on 23.12.2025, and subsequent approval of the Syndicate in its 27th meeting held on 07.01.2026, the Vice-Chancellor FATA University is pleased to nominate the following internal/external faculty members for Assessment Teams (AT) of the respective academic programs;

| S.No | Program | Convener | Internal Member | External Member |
|---|---|---|---|---|
| 01 | BS- Pol. Science | Dr. Wajid Mehmood | Mr. Ibrahim Khan | Dr. Amir Razaa, Associate Professor, Deptt: of Pol. Science, UoP. |
| 02 | BS-English | Dr. Akbar Ali | Dr. Bilal Khan | Prof. Dr. Sahibzada Urangzeb, IQRA University Peshawar. |
| 03 | BS-Geology | Dr. Mustafa Yar | Dr. Asad Khan | Dr. Mumtaz Ali Khan, Associate Professor, Bahria University, Islamabad. |
| 04 | BBA | Dr. Maqsood Haider | Dr. Alamzeb Aamir | Dr. Sajad Ahmad Afridi, Hazara University, Mansehra |
| 05 | BS- Computer Science | Mr. Sadiq Shah | Dr. Nasir Khan | Dr. Muhammad Imran, Associate Professor, Agriculture University Peshawar. |
| 06 | BS- Microbiology | Dr. Nasir Khan | Dr. Nazish Manzoor (Visiting) | Prof. Dr. Ibrar Khan, Deptt: Microbiology, UoP |



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**Website:** www.fu.edu.pk


**Terms of Reference (ToRs)**

1. To access the SARs against the standards conceived by PSG-2023/HEC of the respective program.
2. To prepare Rubric of the respective SAR.
3. To prepare implementation plan of the respective SAR.

**Dy. Director QEC**

Copy to:

1. Heads of Teaching Departments
2. All Sectional Heads
3. Controller of Examinations
4. Deputy Registrar (Academics)
5. Registrar
6. PA to Vice-Chancellor
7. Office Record

**Dy. Director QEC**

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**Website: www.fu.edu.pk**


**No. 18/QEC/FATA-U** **February 24, 2026**

The Head Department of

1. **Political Science**
2. **English**
3. **Geology**
4. **Management Science**
5. **Computer Science**
6. **Microbiology**

Subject: **4th PROGRESS REVIEW MEETING REGARDING SARs.**

Dear Sir,

I am directed to refer to this Office earlier letters No.12/QEC/FATA-U dated January 19, 2026. Followed by letter, No.13/QEC/FATA-U January 30, 2026 and letter No.14/QEC/FATA-U dated January 09, 2026 on the subject cited above and to state that the 4th Progress Review Meeting regarding SARs will be held on **Tuesday 03.03.2026 at 10:30** a.m. in the Main Committee Room, Vice Chancellor's Secretariat.

It is, there fore, requested to kindly make it convenient to attend the said meeting on the aforementioned date, time, and venue.

**Dy. Director QEC**

**Copy to:**

1. Dy. Registrar Academics
2. Controller of Examinations
3. All Heads of Teaching Departments
4. Registrar
5. PA to Vice-Chancellor
6. Office Record.

5

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# Quality Enhancement Cell
## FATA University,
## Attendance Sheet
## 4th Progress Review Meeting Regarding SARs.

**Date: 03.03.26**

| S.No | NAME | DESIGNATION | SIGNATURE/ CONTACT NUMBER |
|---|---|---|---|
| 1 | Sadiq Shah | Lecturer CS | Shah. |
| 2 | Dr. Mustafa Yar | HoD, Earth Sciences | |
| 3 | M. Saeed Khan | Lecturer Microbiology | |
| 4 | M. Imran | Lecturer English | |
| 5 | Dr. Alamzeb Aamir | Assist. Prof. | |
| 6 | Dr. Wajid Mehmood | Assistant prof | |
| 7 | M. Akbar Amin | DD. OBC | |
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**No.19/QEC/FATA-U** **April 16, 2026**

Dr. Amir Razaa,
Associate Professor, Department of Political Science, University of Peshawar.

Dr Wajid Mehmood,
HoD, Department of Political Science, FATA University.

Mr. Ibrahim Khan
Department of Political Science, FATA University.

Subject: **MEETING OF ASSESSMENT TEAM, BS POLITICAL SCIENCE PROGRAM**

Dear Sir,

I am directed to refer to the subject cited above and to state that a meeting of the Assessment Team (AT) for BS- Political Science program is scheduled to be held on Tuesday, 21.04.2026 at 2:30 p.m. in the Main Committee Room, Vice-Chancellor Secretariat, FATA University.

It is, therefore, requested to kindly make it convenient to attend the said meeting on the aforementioned date, time, and venue.

**Dy. Director QEC**

**Copy to:**

1. Dy. Registrar Academics
2. HoD, Department of Political Science
3. Registrar
4. Treasurer
5. PA to Vice-Chancellor
6. Office Record.



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# Quality Enhancement Cell
## FATA University,
## Attendance Sheet

**MEETING OF ASSESSMENT TEAM, BS POLITICAL SCIENCE PROGRAM**

**Date: 21.04.26**

| S.No | NAME | DESIGNATION | SIGNATURE/ CONTACT NUMBER |
|---|---|---|---|
| 1 | Dr. Aamir Raza | Associate Professor | |
| 2 | Dr. Wajid Mehmood | Assistant Professor/HoD | |
| 3 | Ibrahim Khan | Lecturer | |
| 4 | M. Akbar Amin | Director OBE | |
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# Program Review for Effectiveness and Enhancement (PREE)

## Rubric for Evaluation of the Self-Assessment Report (SAR) by the Assessment Team (AT)

## Program Name: BS Political Science

AT Visit date: April 21, 2026

| Standard 1 – Program Mission, Objectives and Outcomes | | Weight = 0.05 |
|---|---|---|
| S # | Factors | Score |
| 1 | The Program must have documented measurable objectives that support faculty / college and institution mission statements | 5 |
| 2 | The programme must have documented outcomes for graduating students. It must be demonstrated that the outcomes support the programme objectives and that graduating students are capable of performing these outcomes. | 4 |
| 3 | The results of programme's accreditation and the extent to which they are used to improve the programme must be documented. | 4 |
| 4 | The department must assess its overall performance periodically using quantifiable measures. | 4 |
| 5 | The department/programme must take deliberate steps to engage all students, individually and collectively, as partners in the assurance and enhancement of their educational experience. | 5 |
| Total Encircled Value (TV) | | 22 |
| SCORE 1 (S1) = [TV / (No. of Questions * 5)] * 100 * Weight | | 4.40 |

| Standard 2 – Curriculum Design and Organization | | Weight = 0.20 |
|---|---|---|
| S # | Factors | Score |
| 1 | The curriculum must be consistent and support the programme's documented objectives. | 5 |
| 2 | Theoretical background, problem analysis and solution must be stressed within the programme's core material. | 5 |
| 3 | The curriculum must satisfy the core requirements for the programme, as specified by the respective accreditation body. | 5 |
| 4 | The curriculum must satisfy the major requirements for the programme as specified by HEC and the respective accreditation body/councils | 5 |
| 5 | The curriculum must satisfy general education, arts, and professional and other discipline requirements for the programme, as specified by the respective accreditation body/council. | 5 |
| 6 | Information technology components of the curriculum must be integrated throughout the programme. | 5 |
| 7 | Oral and written communication skills of the student must be developed and applied in the programme. | 5 |
| 8 | Conduct feedback surveys each semester for each course from students and faculty. | N/A |
| Total Encircled Value (TV) | | 35 |
| SCORE 2 (S2) = [TV / (No. of Questions * 5)] * 100 * Weight | | 17.50 |

| Standard 3 – Subject Specific Facilities | | Weight = 0.10 |
|---|---|---|
| S # | Factors | Score |
| 1 | Laboratory manuals/documentation/instructions for experiments must be available and readily accessible to department and students | N/A |
| 2 | There must be adequate support for personnel for instruction and maintaining the laboratories. | N/A |
| 3 | The institution's computing infrastructure and facilities must be adequate to support the programme's objectives. | 1 |
| Total Encircled Value (TV) | | 1 |
| SCORE 3 (S3) = [TV / (No. of Questions * 5)] * 100 * Weight | | 0.67 |

| Standard 4 – Students Advising & Counselling | | Weight = 0.10 |
|---|---|---|
| S # | Factors | Score |



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| | | |
|---|---|---|
| 1 | Modules must be offered with sufficient frequency and number for students to complete the programme in a timely manner | 5 |
| 2 | Modules in the major area of study must be structured to ensure effective interaction between students, department and teaching assistants. | 5 |
| 3 | Guidance on how to complete the programme must be available to all students and access to academic advising must be available to make module decisions and career choices. | 4 |
| **Total Encircled Value (TV)** | | **14** |
| **SCORE 4 (S4) = [TV / (No. of Questions * 5)] * 100 * Weight** | | **14.00** |

| Standard 5 – Teaching Faculty/Staff | | Weight = 0.2 |
|---|---|---|
| S # | Factors | Score |
| 1 | There must be enough full-time teaching staff who are committed to the programme to provide adequate coverage of the programme areas/modules with continuity and stability. The interests and qualifications of all teaching staff must be sufficient to teach all modules, plan, modify and update modules and curricula. All teaching staff should have a level of competence that would normally be obtained through graduate work in the discipline. The majority of the teaching staff should hold a PhD in the discipline and/or vocational experience in their area of expertise. | 3 |
| 2 | Teaching staff must remain current in the discipline and sufficient time must be provided for scholarly activities and professional development. Also, effective programmes for staff development must be in place. | 3 |
| 3 | All teaching staff should be motivated and have job satisfaction to excel in their profession | 3 |
| **Total Encircled Value (TV)** | | **9** |
| **SCORE 5(S5) = [TV / (No. of Questions * 5)] * 100 * Weight** | | **12.00** |

| Standard 6 – Institutional Policies & Process Control | | Weight = 0.15 |
|---|---|---|
| S # | Factors | Score |
| 1 | The process by which students are admitted to the programme must be based on quantitative and qualitative criteria and clearly documented. | 5 |
| 2 | The process of recruiting and retaining highly qualified department members must be in place and clearly documented. Also, processes and procedures for department evaluation, and promotion must be consistent with the institution mission statement. These processes must be periodically evaluated to ensure that they are meeting with their objectives. | 4 |
| 3 | The process and procedures used to ensure that teaching and delivery of module material to the students emphasises active learning and that module learning outcomes are met. The process must be periodically evaluated to ensure that it is meeting its objectives. | 5 |
| 4 | The process that ensures that graduates have completed the requirements of the programme must be based on standards, and effective and clearly documented procedures. This process must be periodically evaluated to ensure that it is meeting its objectives. | 5 |
| 5 | Programmes produce information for external audiences about the learning opportunities they offer that is fit for purpose, accessible and trustworthy. | 4 |
| 6 | Programmes produce information for students about the learning opportunities they offer that is fit for purpose, accessible and trustworthy. | 5 |
| 7 | Programmes are managed to high ethical standards when dealing with faculty, staff, students and other stakeholders. | 5 |
| **Total Encircled Value (TV)** | | **33** |
| **SCORE 6(S6) = [TV / (No. of Questions * 5)] * 100 * Weight** | | **14.14** |

| Standard 7 – Institutional Support & Facilities | | Weight = 0.10 |
|---|---|---|
| S # | Factors | Score |
| 1 | There must be sufficient support and financial resources to attract and retain high-quality teaching staff and provide the means for them to maintain competence as teachers and scholars. | 3 |
| 2 | There must be an appropriate number of high-quality graduate students, research assistants and PhD students | N/A |
| 3 | Financial resources must be provided to acquire and maintain library holdings, laboratories and computing facilities. | 2 |
| 4 | The institution must have the infrastructure to support new trends in learning such as elearning. | 2 |

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|---|---|---|
| 5 | The library must possess an up-to-date technical collection relevant to the programme and must be adequately staffed with professional personnel. | 2 |
| 6 | Classrooms must be adequately equipped, and offices must be adequate to enable teaching staff to carry out their responsibilities. | 3 |
| **Total Encircled Value (TV)** | | **12** |
| **SCORE 7(S7) = [TV / (No. of Questions * 5)] * 100 * Weight** | | **4.80** |

| Standard 8 – Institutional General Requirements | | Weight = 0.10 |
|---|---|---|
| S # | Factors | Score |
| 1 | **General principles:**<br>I - Full and part-time postgraduate research programmes will only be offered where students can be expected to meet the academic Precepts the institution has set for itself, which should reflect national expectations.<br>II - Regulations should be clearly defined, made readily available and be sufficiently comprehensive to cover the progression of research students from admission and registration through to final examination and award.<br>III - Regulations should be subject to regular review, at local and institutional level.<br>IV - Research should take account of regional, national and international social and industrial needs. | N/A |
| 2 | **The research environment:**<br>The institution should:<br>I - only offer research opportunities where students can be trained and supported within an environment that is supportive of research<br>II - make sure that all publicity materials associated with postgraduate research programmes are clear, accurate and of sufficient detail to inform student choice. | N/A |
| 3 | **The selection and admission of students:**<br>The institution should:<br>I - make sure that admissions procedures are clear and consistently applied<br>II - make sure that only appropriately qualified and/or prepared students are admitted onto research programmes<br>III - make sure that admissions decisions involve the judgment of more than one member of the institution's staff with relevant expertise<br>IV - make sure that admissions procedures promote equality of opportunity<br>V - make sure that the entitlements and responsibilities of a research student undertaking a postgraduate research programme at the institution are defined and communicated clearly. | N/A |
| 4 | **Student information and induction:**<br>The institution should:<br>I - make sure that research students are provided with opportunities by the institution to enable them to commence their studies with an understanding of the academic and social environment within which they will be working. | N/A |
| 5 | **The approval of research projects**<br>The institution should:<br>I - give adequate consideration to the feasibility of both full and part-time students undertaking and successfully completing a particular research project. | N/A |
| 6 | **Skills training:**<br>The institution should:<br>I - make sure that research students have access to training sufficient to gain the skills they need to design and complete their programmes effectively and to help prepare themselves for their subsequent career. | N/A |
| 7 | **Supervision**<br>The institution should:<br>I - make sure that supervisors possess recognised subject expertise<br>II - make sure that supervisors have the necessary skills and experience to monitor, support and direct research students' work<br>III - make sure that research students receive support and direction sufficient to enable them to succeed in their studies<br>IV - make sure that the progress made by research students is consistently monitored and regularly communicated to the students. | N/A |



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|---|---|---|
| 8 | **Assessment:**<br>The institution should<br>I - make sure that postgraduate research assessment processes are communicated clearly and fully to research students and supervisors<br>II - postgraduate research assessment processes are clear and operated rigorously, fairly, reliably and consistently<br>Feedback, complaints and appeals<br>III - make sure that mechanisms exist to enable open and constructive feedback to be provided by research students and their supervisors on the learning experience and support infrastructure<br>IV - make sure that complaints and appeals procedures are fair, open and consistently applied, allowing students access to relevant information and an opportunity to present a case<br>V - make sure that independent and formal procedures exist to deal swiftly with complaints from research students about the quality of the institution's learning and support provision<br>VI - make sure that formal procedures exist to deal with any academic appeals made by postgraduate research students<br>VII - make sure that the acceptable grounds for appeals are clearly defined | N/A |
| 9 | **Evaluation:**<br>The institution should<br>I - make sure that the extent to which institutions are discharging their responsibilities for the Precepts of the research awards granted in their name, and for the quality of the education provided to enable research students to attain those Precepts, are regularly reviewed. | N/A |
| **Total Encircled Value (TV)** | | **0** |
| **SCORE 8(S8) = [TV / (No. of Questions * 5)] * 100 * Weight** | | **0.00** |

| | |
|---|---|
| **OVERALL ASSESSMENT SCORE (S1+S2+S3+S4+S5+S6+S7+S8) =** | **67.51** |

Dr. Wajid Mehmood
Head (Political Science), FATA University
(Chair)

Dr. Aamir Raza
Associate Professor (Political Science), Peshawar University
(External Member)

Muhammad Akbar Amin
Director QEC, FATA University
(Member)

Ibrahim Khan
Lecturer (Political Science), FATA University
(Member)

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# PREE EXECUTIVE SUMMARY

Political Science Program | 2025-26

| | |
|---|---|
| To | Vice-Chancellor, FATA University, Darra Adam Khel |
| From | Quality Enhancement Cell (QEC), FATA University |
| Subject | PREE Executive Summary — BS Political Science Program (Assessment Year 2025-26) |
| Date of Visit | April 21, 2026 |

The Quality Enhancement Cell (QEC) of FATA University conducted a formal Assessment Team (AT) review visit of the BS Political Science program on April 30, 2026, as part of the Program Review for Effectiveness and Enhancement (PREE) framework for the assessment year 2025-26. The Assessment Team comprised Dr. Wajid Mehmood (HoD/Convener), Mr. Ibrahim Khan (Lecturer Department of Political Science), Dr. Aamer Raza Associate Professor Political Science from University of Peshawar (External Member) and Mr. Muhammad Akbar Amin (Director QEC /Secretary). The team examined the Self-Assessment Report (SAR) prepared by the Political Science Program Team against the criteria and standards prescribed under HEC's Precepts Standards and Guidelines (PSG-2023). The session, held at the Committee room of the FATA University from 02:30 PM to 04:30 PM, provided a structured platform for deliberation, with the external member's participation ensuring objectivity and independent academic judgement in the evaluation process.

Following a thorough review of the SAR, the Assessment Team submitted the following recommendations for the improvement of the BS Political Science program's quality:

1. **Establish a Dedicated Political Science Research Laboratory**

   - Equip the lab with computers, statistical software (SPSS, Stata, NVivo), and internet access.
   - Facilitate quantitative and qualitative research training.

2. **Strengthen Faculty Capacity**

   - Recruit more PhD-qualified faculty members.
   - Encourage faculty participation in national and international conferences.
   - Introduce research grants and publication incentives.

3. **Improve Library Resources**

   - Increase the number of recent books and journals in Political Science.
   - Develop a digital library facility.

4. **Enhance Information and Communication Technology (ICT) Facilities**

   - Establish smart classrooms and multimedia teaching facilities.
   - Improve internet connectivity across the department.

5. **Implement Outcome-Based Education (OBE)**

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- Clearly define Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs).
- Develop assessment mechanisms to measure learning outcomes.

**6. Develop Research Culture**

- Organize seminars, workshops, and research conferences regularly.
- Encourage student participation in research projects.

**7. Strengthen Student Advising and Career Counseling**

- Create a formal mentoring system.
- Provide career guidance sessions and internship placement support.
- Maintain records of student progress and achievements.

**8. Establish Alumni and Employer Linkages**

- Create an active alumni association.
- Conduct graduate tracer studies.
- Seek employer feedback for curriculum improvement.

**9. Enhance Practical Learning Opportunities**

- Organize study tours to parliament, courts, election commissions, and government institutions.
- Introduce Model Parliament, Model United Nations, and policy simulation exercises.

**10. Develop Quality Assurance Mechanisms**

- Regularly collect student feedback on courses and faculty performance.
- Conduct annual program reviews.
- Ensure proper documentation for accreditation and quality enhancement purposes.

**11. Increase Institutional Support**

- Allocate a dedicated budget for departmental development.
- Improve classroom infrastructure and student facilities.

**12. Promote Internationalization**

- Establish academic collaborations with national and international universities.
- Encourage faculty and student exchange programs.
- Invite visiting scholars and practitioners for lectures.

**13. Create Specialized Research Centers**

- Center for Public Policy and Governance.
- Center for Strategic and Regional Studies.
- Electoral Studies and Democratic Governance Unit.



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### 14. Strengthen Internship and Employability Programs

- Develop partnerships with government departments, NGOs, think tanks, and research organizations.
- Make internships a structured component of the degree program.

### 15. Improve Documentation and Evidence Collection

- Maintain records of meetings, activities, student achievements, and research outputs.
- Develop a comprehensive departmental database to support future SAR and accreditation reviews.

Addressing these areas should significantly improve the program's quality indicators and accreditation score in future assessments. The QEC will facilitate follow-up reviews to monitor the implementation of these recommendations and is committed to supporting the Program Team in developing an actionable improvement plan.

---

**Prepared and submitted by:**

**Dr. Wajid Mehmood,**
**Head Department of Political Science**

**Countersigned by:**

**Muhammad Akbar Amin**
Director QEC
FATA University



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## Program Review for Effectiveness and Enhancement (PREE)
## Implementation Plan for BS-Political Science

| AT Recommendations | Action(s) to be Taken | Responsibility | Timeline |
|---|---|---|---|
| -1: The Department may establish a olitical Science Research and Data nalysis Lab to enhance research ompetencies of students and faculty. | Procure computers, statistical software (SPSS, NVivo, Stata), internet facilities, and establish a dedicated research laboratory. | HoD Political Science, Directorate of IT, Registrar Office | 1 Academic Year |
| -2: The Department may strengthen Outcome-Based Education (OBE) mplementation and assessment nechanisms. | Develop CLO-PLO mapping, assessment rubrics, and conduct faculty training on OBE practices. | Program Team, QEC | 6 Months |
| -3: Alumni and Employer Surveys may be onducted regularly to evaluate graduate mployability and attainment of Program earning Outcomes. | Design survey instruments, collect feedback, prepare analysis reports, and incorporate findings into curriculum review. | QEC, HoD Political Science | Biannually |
| -1: The Department may enhance practical earning opportunities through simulations nd field exposure. | Organize Model Parliament, Model United Nations, election observation visits, and study tours to governmental institutions. | Program Director, Student Affairs Office | Annually |
| -2: Artificial Intelligence (AI) and Digital Research Tools may be integrated into Political Science courses. | Revise course outlines and introduce AI-assisted research, policy analysis, and | Board of Studies, Program Team | 1 Academic Year |

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| T Recommendations | Action(s) to be Taken | Responsibility | Timeline |
|---|---|---|---|
| | data analytics modules. | | |
| -1: Faculty research productivity may be nhanced through incentives and rofessional development opportunities. | Provide research grants, conference participation support, publication incentives, and faculty development workshops. | Vice Chancellor Office, ORIC, HoD | Ongoing |
| -2: The Department may increase the umber of PhD-qualified faculty members n specialized areas of Political Science. | Recruit qualified faculty in International Relations, Public Policy, Comparative Politics, and Political Theory. | Selection Board, Registrar Office | 2 Years |
| -1: Student advising and career counseling ervices may be strengthened. | Establish mentoring committees, maintain advising records, and organize career guidance sessions. | Academic Advising Committee, HoD | Ongoing |
| -2: A Graduate Tracking System may be leveloped to monitor student progression nd degree completion. | Develop database, assign academic advisors, and conduct periodic follow-up with students. | Program Director, QEC | 6 Months |
| 5-1: Faculty Satisfaction Surveys may be conducted annually and findings utilized for faculty development. | Administer surveys, analyze responses, and prepare action plans based on feedback. | QEC, Registrar Office | Annually |



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| AT Recommendations | Action(s) to be Taken | Responsibility | Timeline |
|---|---|---|---|
| -1: A Departmental Student Grievance Committee may be established to resolve tudent issues effectively. | Constitute committee, develop grievance procedures, and maintain records of complaints and resolutions. | HoD Political Science | 3 Months |
| -2: Departmental quality assurance nechanisms may be strengthened through vidence-based monitoring. | Develop performance indicators and maintain records of academic, research, and student activities. | QEC, Program Team | Ongoing |
| -1: Library resources related to Political cience may be updated regularly. | Purchase latest editions of books, subscribe to journals and databases, and establish access to digital libraries. | Chief Librarian, HoD Political Science | Quarterly |
| -2: ICT and Smart Classroom Facilities nay be enhanced to improve teaching and earning. | Install multimedia equipment, smart boards, and ensure high-speed internet access. | Directorate of IT, Administration | 1 Academic Year |
| -1: The Department may establish a Centre for Governance, Public Policy, and trategic Studies. | Develop proposal, secure approvals, allocate resources, and initiate research activities. | HoD Political Science, ORIC | 2 Years |
| -2: International and National Academic inkages may be strengthened. | Sign MoUs with universities, think tanks, and research organizations for | Vice Chancellor Office, HoD | Ongoing |



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| AT Recommendations | Action(s) to be Taken | Responsibility | Timeline |
|---|---|---|---|
| | collaborative activities. | Political Science | |
| -3: Documentation and Evidence Management Systems may be improved for uture accreditation and SAR reviews. | Develop departmental repository and maintain records of meetings, activities, publications, and achievements. | Departmental SAR Committee, QEC | 6 Months |

**Dr. Wajid Mehmood**
**HoD, Political Science**

**Muhammad Akbar Amin**
**Director QEC**



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